



**DR. PAULINE M. BEGAY,
APACHE COUNTY
SUPERINTENDENT OF
SCHOOLS**

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Vision Statement

Student success through building a stronger partnership with districts, federal and state agencies, local communities and parents.

Mission Statement

The Mission of the Apache County Superintendent of Schools and staff is to provide educational and fiscal services that will enhance student achievement in partnership with districts and local communities, and to work cooperatively with federal and state agencies in identifying the changing educational needs of Apache County and the complex communities we serve.



**APACHE COUNTY
SUPERINTENDENT OF SCHOOLS
AN EDUCATIONAL SERVICE
AGENCY**



U.S. Secretary of Education Arne Duncan (fourth from left) and U.S. Rep. Ann Kirkpatrick, D-Ariz., (second from left) pose with County Superintendents at a forum in Casa Grande on Monday, Oct. 19, 2009.

Hello Everyone! It has been a wonderful journey through various meetings, conferences, and conventions for the last three months, and I have a lot of news to tell; however, I will only highlight the major ones. The state of Arizona is now in \$1.6 billion deficit. The House and Senate have introduced 4 bills during a special session. The bills, SB1002/HB2002 K-12 approved on Monday, November 23, 2009, stated that the Dept. of Education must reduce the amount of basic state aid apportioned to school districts statewide for their soft capital allocation by \$144 million for FY 09-10. Soft capital reductions should be taken against administrative costs versus classroom instruction. For school districts with fewer than 600 K-8, and the 9th-12th grade students, the reductions are 50%. The actual cut for each school district will be calculated by the AZ. Dept. of Ed. This means that the school districts may have to revise their budgets again, and school board making decisions to reflect the changes in their schools operation. My staff and I will continue to monitor the schools' budgets and expenditures very carefully, making sure that there are no over-expenditures, and ensuring that there is cash flow for each school district. We have met with Congresswoman Ann Kirkpatrick and U.S. Secretary of Education, Arne Duncan. Recommendations for improving rural schools and the reauthorization for No Child left Behind were discussed. Within our Apache County, I addressed the need for professional development for teachers, and teacher retention. The need for those paraprofessionals and teachers who are permanent residents of each school district to become appropriately certified and highly qualified, to raise student achievement in our county. I am an appointed member of the Governor's P-20 Coordinating Council and I have attended two meetings with two more scheduled in December. The priority of the council is to make recommendations to the Governor on Education. Task forces have been assigned, and the goal is to submit a grant application for \$4.3 billion Race to the Top ARRA funds by December. Emphasis will be on the four areas: Standards and Assessments, Great Teachers Great Leaders, Supporting Struggling Schools, and State-wide Longitudinal Data Systems. As your County Superintendent of Schools, I will continue to advocate for our Apache County students and their needs. To do that, I would appreciate any information, data, position papers, issues and concerns from your community and school district. My door is always open. Merry Christmas and a Happy New Year!

Dr. Pauline M. Begay



Alpine Elementary District #7 , With Capitol Tree

Alpine Elementary School District #7

Alpine Elementary adopts a new Reading Program! A combination of Parents and Teachers have evaluated three different reading programs, they made a decision and picked **Reading Street** from Pearson/ Scott Foresman. It was selected because "It Was Best Fit For Their School."

Alpine students also made Christmas ornaments for our Nation's Tree's. They were made out of horseshoes donated by Mr. Beaubriand

Concho Elementary School District #6

Concho School is directing a school wide focus on healthy bodies and minds by focusing on healthy cafeteria meals, snacks, and physical fitness. Students in Consumer Education classes submitted menus for the month of November and are creating December menus. The staff is monitoring attendance daily, monitoring student hand washing, reinforcing wearing warm clothing when outside. Many of the staff members also participated in the first monthly "Fitness Walk". Volunteers from the Fire Department took blood pressure checks before and after the two mile walk in the school's gym. Staff members are also organizing an after-school exercise class, led by the Physical Education teacher. Junior High students, along with the staff from maintenance and P. E. are mapping out a fitness course on one side of the playground. The Parent Organization purchased three pieces of circuit training equipment to be installed along the walking path. We look to the Spring to have this completed.

We also are constructing a commercial sized greenhouse on the school property. This greenhouse, when completed will serve as additional classroom space with teachers designing lessons around scientific concepts such as plant growth, composting, watershed management, living organisms and other inquiry projects. This project was possible through a \$5,000 grant from SRP.

In January we will begin additional after school classes that will offer band, guitar, for students and First Aid for animals. Currently our after school offerings are sports and tutoring. These are a few of the highlights that we are excited about !

Barbara Bergheim

St. Johns Unified School District #1



Spelling Bee
Feb. 17, 2010

**Sponsored by Apache County Superintendent
Of Schools
Apache County Spelling Bee
February 17, 2010**

**Hosted by St. Johns School District #1
St. Johns Middle School
555 W. 7th South
St. Johns, AZ 85936
928-337-2132**

**Mr. Ed Burgoyne, Principal
LeAnn Proctor, Spelling Bee Coordinator**





Teacher Excellence Mentorship Program



The U.S. Department of Education's Teacher Excellence Mentorship Grant Program has been very successful, met its program goals and will end in January, 2010. The T.E.M.P. grant was in support of public school teachers to become highly qualified and appropriately certified after successfully completing three mentor sessions and passing their AEPA requirements. The T.E.M.P training model was implemented in Apache County's rural public schools where isolation and lack of resources exist. The approach of the training model was based on scientifically based research models where our mentor provides coaching to the teachers in order for them to pass the AEPA tests. The project was not a research project, nor where a policy was established. The project was consistent with the Arizona Department of Education mandates on No Child Left Behind Act initiatives and the Arizona Revised Statutes 15-302, which allows the County School Superintendent to proceed with discretionary programs for public school teachers. Funding was used for the following initiatives: 1) Teachers will pass the Arizona Educator Proficiency Assessments; 2) Teachers will become Highly Qualified in Subject, Professional and US/AZ Constitution areas. The AEPA trainings consisted of Student Development and Learning, Instructional Planning and Management and the Professional Environment. The highest need centered around the middle school teachers. In addition, the teachers are mandated to have obtained their Structured English Immersion (SEI) endorsements in the State of Arizona to coincide with the Arizona Law of Proposition 203 and Arizona Revised Statute 15-751. The training focused on K-12 teachers from elementary, middle and high schools in Apache County. We are happy to have had the opportunity to provide this service to our Apache County teachers and we would like to thank each person who participated in this program.

Technology In Schools

SAS[®] Curriculum Pathways[®] is an online resource for students and teachers providing state standards-based content in all of the core disciplines (**English, math, science, social studies and Spanish**), grades 8-12. By integrating technology and instruction, SAS Curriculum Pathways helps students master the core disciplines. Students can access SAS Curriculum Pathways 24 hours a day, anywhere they have an internet connection. They work independently and at their own pace—and submit work for online feedback and assessment.

What are some of the features of SAS[®] Curriculum Pathways[®]?

- Interactive, learner-centered curriculum materials that require student response and action and are built upon student abilities and targeting critical thinking skills. Students develop higher-order thinking skills as they explore, apply, and analyze content through multimedia and online tools.
- Web Inquiries are self-paced investigations, organized around a focus question. Through reading and research students build the understanding necessary to answer key questions. Students explore real-world issues by working with primary and secondary sources, data, and interactive web sites.
- Using the best available information on the web linked to specific learning objectives, the web resources include tutorials, simulations, interactive materials, and gateway sites that are selected, annotated, and organized by teachers. The resources are carefully maintained and updated by SAS.
- The lessons are complete learning activities on a broad range of concepts and skills. They include well-defined objectives, procedures, and assessment methods. Student handouts, group activity guides, writing assignments, map outlines, question sheets, and more.

SAS[®] Curriculum Pathways[®] uses research-validated instructional techniques and acknowledged best practices for high schools, topics are mapped to state standards. Explore SAS[®] Curriculum Pathways[®] further by going to their website at:

<http://www.sascurriculumpathways.com/>

Professional Development

There has been a recent change in the position of Professional Development Coordinator. Andy Marshall has retired, and Carrie Jordan is taking his place. We are appreciative of Andy's work in laying the solid foundation for the ADE/ESA Math Professional Development Project. Now the task of increasing student achievement in Math within our targeted schools continues throughout the next three years of our grant process. Understand that I am here to help you in any way I can, so please feel free to contact me. Office phone 928-337-7546, cell 928-368-7959, email carrie.jordan@apachecountyschools.net

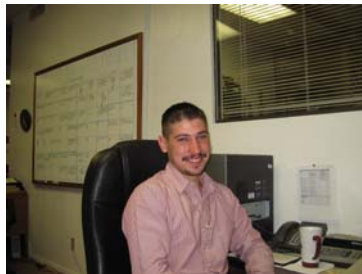
I have been working with Barry Williams to put out a survey about your professional development needs, please respond honestly and promptly to this survey. In order to serve the needs of your school's staff, we need accurate, timely information, to base our future professional development activities. Since, I am new to the job, I am asking for as much information as I can get. In order, to become familiar with your school's environment, before I get the chance to visit each site personally. I have asked all school administrators to send me copies of their School Improvement Plan, a Professional Development Plan, and Curriculum maps. Thanks to everyone who has already sent those items to me. This is a second request to schools that have not responded yet. For the other schools that are not targeted by the Math Grant, please send me the same documents. They will allow me to become familiar with all the schools within Apache County that my office serves. Once I have gathered all the information from administrators and the survey, I should be able to gauge the issues of Professional Development of each school more accurately and be able to plan future activities accordingly.



New Hired Employees



Carrie Jordan Professional Development Coordinator She is a native-Arizonan and a Graduate of ASU Welcome



Luis A. Garcia, Accounting Specialist. Welcome Back



Welcome back Janai! She has a new baby boy named Riggs. He was born on Sept. 15, 2009 Congratulations



Dane Smith, He's a new tech guy Welcome



Staff

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Susan Martin, Mentor/Coach	928-337-7541

District Special Election Information

November 3, 2009: Such Budget Override to be in effect for a period of Seven years.

St. Johns Unified School District #1– Asked to vote to continue a M/O Budget Override 9% General Maintenance & Operation Budget Override is a continuation of the existing Override authorized by the voters on May 17, 2005 Estimated revenues to fund 9% of M/O Budget override = \$520,000.00

Ganado Unified School District #20– Asked to vote to continue a M/O/ Budget Override 10% General Maintenance & Operation Budget Override Estimated Revenues to fund 10% of M/O Budget Override = \$1,150,107.00

5% Kindergarten through 3rd Grade Budget Override Estimated revenues to fund K-3 Budget Override = \$300,000.00

March 10, 2009 Special bond Election

Window Rock Unified School District #27 Authorized to sell and issue Impact Aid Revenue Bonds of the school District in the principal amount of not to exceed \$40,000,000.00 for the purpose of raising money for purchasing or leasing School lots, buildings, or renovating school buildings, improving school grounds.

Merry Christmas and a Happy New Year!